KEMENTERIAN PENDIDIKAN MALAYSIA
JABATAN PENDIDIKAN NEGERI SARAWAK

PROGRAM SEMARAK KASIH SPM 2.0 JPN SARAWAK TAHUN 2021

ENGLISH

PAPER 2 WRITING

SET 1 PART 1

WRITING MODULE SET 1 –

Part 1
You **must** answer this question.

Question 1

You received an email from a friend.

Hi Lily,

I have been quarantined for 14 days at the quarantine centre because of COVID-19. What did I miss out on our English project? What do I need to do and what do I need? Can you update me on the details of the project?

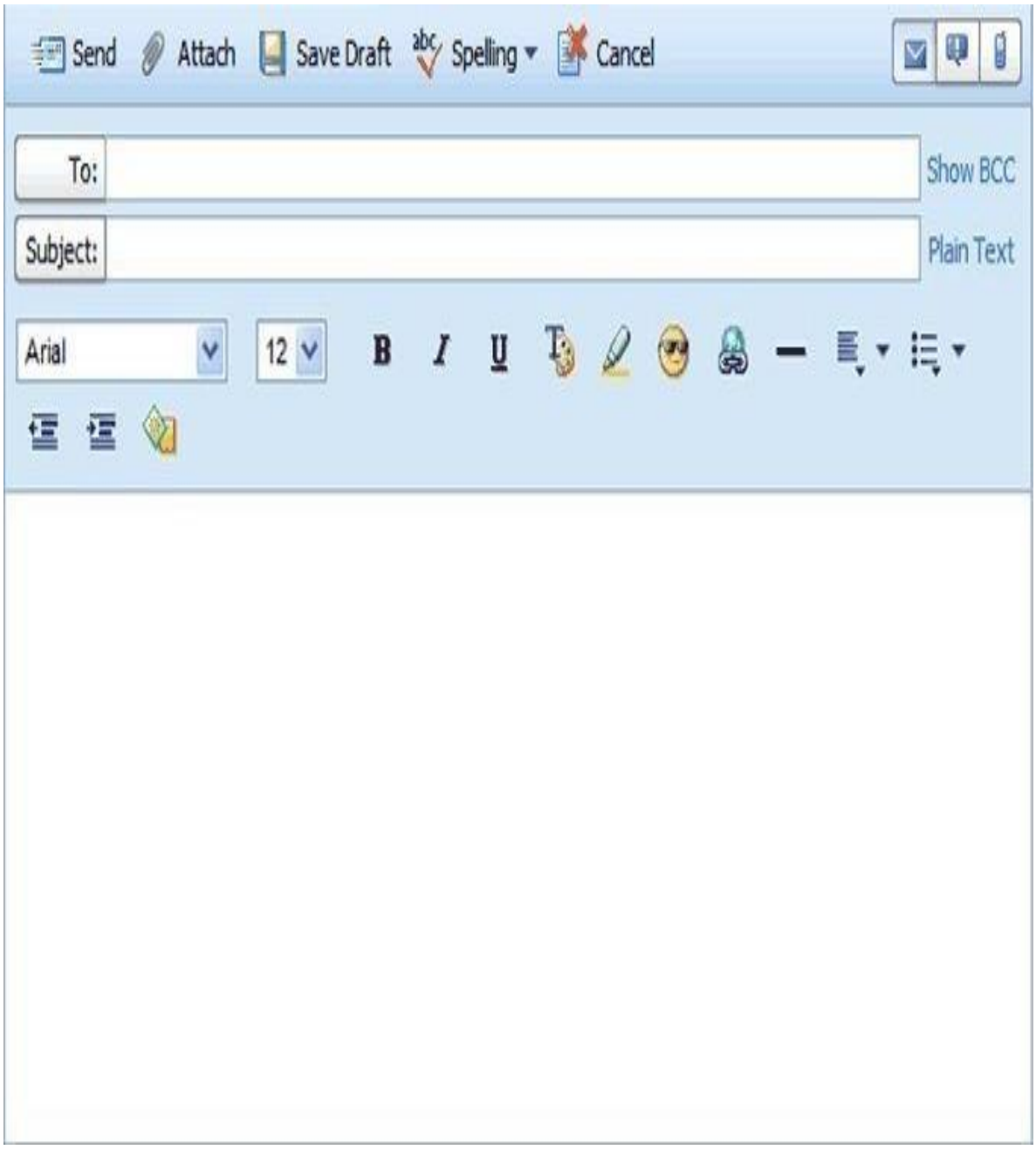
I'll be waiting for your reply.

Bye!

Regards,

Rolland

Now, write an email to your friend in about 80 words. Write your answer below.



Suggested answer

To: rolland@gmail.com
Subject: Re: Quarantine – English Project

Hi Rolland,

It's sad to hear that you are quarantined, but it is for your safety as well as others. We have to make a model of food pyramid for our English project. The things that you need for the project is a big rectangular shape cardboard, pictures of the food for each food group, scissors and hot glue gun. You can look for more information online. Lastly, we need to upload the project in our google classroom English folder by next Friday.

Take care. Bye

Your friend,
Lily

SPM WRITING PART 1 – ASSESSMENT SCALE

SCORE	CONTENT	COMMUNICATIVE ACHIEVEMENT	ORGANISATION	LANGUAGE
5	All content is relevant to task Target reader is fully informed about English project	Produces a text that communicates straightforward ideas using the conventions of the communicative task reasonably appropriately.	Uses simple connectors and a limited number of cohesive devices appropriately.	Uses basic vocabulary appropriately Uses simple grammatical forms with a good degree of control While errors are noticeable, meaning can still be determined.
4	**Performance shares features of Score 3 and 5**			
3	Minor irrelevances and/or omissions may be present. Target reader is on the whole informed.	Produces a text that communicates simple ideas in a simple way.	Text is connected using basic, high frequency connectors.	Uses basic vocabulary reasonably. Uses simple grammatical forms with some degree of control. Errors may impede meanings at times.
2	**Performance shares features of Score 1 and 3**			
1	Irrelevances and/or misinterpretation of task may be present. Target reader is minimally informed.	Produces isolated short units about simple and concrete matters, not always communicating successfully.	Production unlikely to be connected through punctuation and simple connectors (e.g. and) may be used on occasion.	Produces basic vocabulary isolated words and phrases. Produces a few simple grammatical forms with only limited control.
0	Content is totally irrelevant. Target reader is not informed.	**Performance below Score 1**		